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## Strategies for Functional Curriculum Implementation in Nigerian Secondary Schools: Challenges for Teachers

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By

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### Abstract

*Good educational philosophy, policies and strategies are not far fetched; but educational resources for functional implementation of such policies are never always easy to come-by. Functional implementation of the Nigerian secondary school curriculum involves some major resources; both human and material, for effective implementation. This study x-rays some major obstacles to functional curriculum implementation of Nigerian secondary schools, curriculum development and implementation in Nigeria educational system, some strategies for functional implementation of curriculum in Nigerian secondary schools and the extent to which millennium development goals could be fulfilled through functional curriculum implementation. It also stressed the point that secondary school teachers should make thrust into the organization and execution of functional curriculum implementation strategic programmes. The study also recommends that secondary school teachers should be able to improvise relevant resources for functional curriculum implementation leading to sustainable development of the child, and fulfillment of the Millennium Development Goals (MDGs).*

Functional curriculum involves a kind of continuous process of assessing regularly, every aspect of the educational programme to meet the demands of the changing nature of the society. This is often referred to as the process of curriculum development and innovation.

However, achieving functional curriculum implementation strategies in Nigerian secondary schools poses a lot of challenges to secondary school teachers. This is because it has been observed that learners, subjects, schools and even teachers are